

Homework Assignment 3D2

(To be used following Lesson 30)

Name: _____ Date: _____

1. Solve the problems.

$9 \times 9 = \underline{\hspace{2cm}}$

$8 \times 4 = \underline{\hspace{2cm}}$

$42 \div 7 = \underline{\hspace{2cm}}$

$81 \div 9 = \underline{\hspace{2cm}}$

$6 \times 9 = \underline{\hspace{2cm}}$

$36 \div 6 = \underline{\hspace{2cm}}$

2. Solve the problems.

$10 \overline{)90}$

$6 \overline{)42}$

$9 \overline{)63}$

$3 \overline{)27}$

$12 \overline{)96}$

$10 \overline{)110}$

$8 \overline{)40}$

$11 \overline{)66}$

$8 \overline{)64}$

$9 \overline{)36}$

Lessons 25-30 Subconcept: Meaning for multiplication and division can be developed by constructing a variety of models and strategies.

Developing Number Concepts: Ordering and Arranging, Module A

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3. Solve the problems and explain your strategy.

Problem A:

There are 108 roses at the florist shop. There are 12 vases. How many roses will go in each vase if the roses are distributed evenly?

Problem B:

There are 9 round tables at the restaurant. Seventy-two people arrive. How many chairs are required at each table so that everyone can be seated?

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