

# Investigating Instructional Practice Using Elementary Mathematics Curricula

## MTHSC 481

**2006 Summer Session I Tentative Schedule**

**Tuesday/Thursday 1:30-4:30, Martin M-205**

*2 elective credit hours in Mathematical Sciences*

**What instructional practices  
best support students in  
becoming mathematically  
proficient?**



**What instructional materials  
support teachers in developing  
instructional practices that  
best support student learning?**

***Find the answers to these questions and more when you enroll in MTHSC 481. You will learn what it means for curricula to be standards-based, research-based, and inquiry-based. You will gain a more comprehensive view of elementary mathematics—the curriculum, how it is taught, and how it is learned—in real elementary classrooms.\****

***\*Students who enroll in this course may be required to visit elementary classrooms during the session. Transportation to and from school sites will be provided by Clemson University through funds coming from NSF-CCLI #0511516. This grant also provides a \$100 stipend to students who successfully complete the course.***

**If you are interested in enrolling in this course, contact Dr. Donna Diaz at [ddiaz@clemson.edu](mailto:ddiaz@clemson.edu)**